

Early trade

Name: _____

Read the 'Trading tales' fact sheet, do some further research and then complete the following activities.

<p>As you read the 'Trading tales' fact sheet and conduct your further research about the trading practices of First Australians, record any unfamiliar words. Find definitions for the words that will help you understand them in this context.</p>	<p>Set up trade routes in your classroom. Allocate specific resources (e.g. pencils, scissors, glue sticks, etc.) to tables. The people on the table can only trade with adjacent tables. How can you get resources to other people?</p>
<p>Imagine that you are going to interview a First Australian to find out more about trading. Write a list of questions. Swap your list with someone else and have them write imaginary answers. You could also do this as a roleplay.</p>	<p>Think about what you would like to have to improve your quality of life. List these in order of priority.</p> <p>What would you be willing to trade for these items?</p>
<p>Close your eyes and imagine a bustling, vibrant early trading market. Draw a picture to show what you imagine.</p>	<p>First Australians often traded stories that demonstrated their connection to the land. Find a quiet spot to sit outside and record (in writing, pictures or audio) how you feel connected to your environment.</p>