Meet the Coin Scene Investigators and add some colour to them.
Hi my name is Maggie Mint Mark!
I like fine detail. You can tell a lot about a coin by its smallest features.

Hi my name is Ricky Reverse!
I enjoy looking for coins with different ‘tails’ sides. One day I might find an unusual coin.

Hi my name is Betty Blank!
I love design. I like drawing my own coin designs and making rubbings of my coin collection.
Here are the six coins that we use in Australia.
Look at them closely. Look at the numbers and the pictures. Describe each coin to a partner.
Draw a line from the value to the coin and then from the coin to the name of what appears on it. One example has been done for you.

- One dollar: lyrebird
- Fifty cents: platypus
- Five cents: kangaroo
- Two dollars: Australian Coat of Arms
- Ten cents: echidna
- Twenty cents: Aboriginal man and the Southern Cross
Heads side

On the **heads** side of each Australian coin there is a picture of Queen Elizabeth II. It also has the words ‘Elizabeth II’, ‘Australia’ and the year in which the coin was made.

Tails side

On the **tails** side of each coin there is an image of something uniquely Australian.
The **tails** side also has a number stamped on it to tell us the value of the coin.
Heads or tails? (Page 2 of 2)

Here are pictures of Australian coins. Which side are they showing – heads or tails? Circle the correct answer.
Coin values

Australian coins have numbers on them to tell us their value. In the circle on each coin below, write the missing number.
Shapes, sizes and colours

Australian coins do not all look the same. They are different shapes, sizes and colours. This helps people to recognise each coin.

The ‘cent’ coins are a silver colour and the ‘dollar’ coins are a gold colour.

In the boxes below, trace around each coin to show the difference between their shapes and sizes, then colour each coin the correct colour.

<table>
<thead>
<tr>
<th>Dollar Coins</th>
<th>Cent Coins</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Dollar Coin" /></td>
<td><img src="image2" alt="Cent Coins" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Five cent coin</th>
<th>Ten cent coin</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image3" alt="Five cent coin" /></td>
<td><img src="image4" alt="Ten cent coin" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Twenty cent coin</th>
<th>Fifty cent coin</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image5" alt="Twenty cent coin" /></td>
<td><img src="image6" alt="Fifty cent coin" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>One dollar coin</th>
<th>Two dollar coin</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image7" alt="One dollar coin" /></td>
<td><img src="image8" alt="Two dollar coin" /></td>
</tr>
</tbody>
</table>
It is important to include the $ or c symbol when writing a money value.

The cent symbol is a lower case c and is written **after** the number. For example:

5c 10c

Trace the c symbols and then write some on your own.

C C C C C

Now practise writing c **after** the number.

5 _____ 20 _____
10 _____ 50 _____

The dollar symbol looks like this $ and is written **before** the number. For example:

$1 $2

Trace the $ symbols and then write some on your own.

$ $ $ $ $ $ $

Now practise writing $ **before** the number

_____ 1 _____ 2
_____ 2 _____ 1

We can write how much money we have using words or numbers. Like this:

I have five cents
or
I have 5c.

I have one dollar
or
I have $1.

Now it is your turn. Write how much money you have by finishing the sentences below.

I have
or
I have

I have
or
I have

I have
or
I have

I have
or
I have
# Coin rubbings

Make a coin rubbing of the tails side of each coin by following these instructions (your teacher can help you):

1. Place the coin on the table with the tails side facing up.
2. Place the paper on top of the coin so the coin will appear in the correct box.
3. Shade over the coin with a lead pencil.
4. Watch the picture appear.

<table>
<thead>
<tr>
<th>Five cent coin</th>
<th>Ten cent coin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Twenty cent coin</td>
<td>Fifty cent coin</td>
</tr>
<tr>
<td>One dollar coin</td>
<td>Two dollar coin</td>
</tr>
</tbody>
</table>
Lowest to highest (Page 1 of 2)

Carefully cut out the coin pictures below, then glue them onto the next page, in order from lowest value to highest value.
Glue the coins along the line, in order from the lowest value to the highest value.
Which is worth more?

In each box, colour the circle under the coin that is worth more.

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>$0.50</td>
<td>$1</td>
<td>$0.50</td>
<td>$1</td>
</tr>
<tr>
<td>$0.50</td>
<td>$1</td>
<td>$0.50</td>
<td>$1</td>
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<tr>
<td>$0.50</td>
<td>$1</td>
<td>$0.50</td>
<td>$1</td>
</tr>
</tbody>
</table>

Answer the questions below to show your teacher how much you know about Australian coins.

1. Which side of the coin is being shown in each picture? Circle your answer.

2. Circle the cent symbol. $ c

3. Circle the dollar symbol. $ c

4. What is the value of this coin? Circle your answer.

5. Write the value of this coin using words.

6. Write the value of this coin using numbers.
7. In the box below:
   - Draw a circle around the coin with the highest value.
   - Draw a square around the coin with the lowest value.
   - Write the $ symbol next to the dollar coins.
   - Write the c symbol next to the cent coins.
Did you know that every country has different types of coins?

Make some rubbings of coins from other countries. Write the name of the country under the rubbing.

<table>
<thead>
<tr>
<th>Country 1</th>
<th>Country 2</th>
<th>Country 3</th>
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You are going on a visit to the Royal Australian Mint. How exciting! Answer the questions below before, during or after your visit.

What do you think you will see when you visit the Royal Australian Mint?

What was the best thing about your visit to the Mint?

What is unusual about the staircase in the Mint?

You have seen some amazing coins at the Mint. Why not start your own coin collection?

What is the name of the orange robot used in the coin making process?